

Succeeding At Jewish Education: How One Synagogue Made It Work

Joseph Reimer uses his experience and talent as an ethnographer to bring to life the drama of one synagogue's struggle to make Jewish education work.

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Joseph Reimer uses his talents and experience as an ethnographer to bring to life the social drama of one synagogue's struggle to make Jewish education work . *Succeeding at Jewish Education: How One Synagogue Made it Work*. Front Cover Jewish Publication Society, - Jewish religious education - pages.

Synopsis. An informative account of one synagogue's struggle to make Jewish education work. The author spent more than two years as an observer in the.

What we encounter in *Succeeding at Jewish Education: How One Synagogue Makes It Work* is, therefore, an "educating congregation" in two senses: it is a. The Rabbinic Fellowship in Jewish Innovation is a project of the Jewish Emergent Sixth & I in Washington, D.C., and Lab/Shul and Romemu in New York. a Jewish education; it would be irresponsible and a lost opportunity not to help strengthen these schools. Moreover good schools, the enabling factors necessary for them to succeed and the housed in a synagogue, or to another Jewish sub-community, .. their work with a heightened sense of urgency to make maximal. Each chapter in this book centers on a section of the worship service and includes a *Succeeding at Jewish Education: How One Synagogue Made It Work*. *Succeeding at Jewish education: How one synagogue made it work*. Philadelphia : Jewish Publication Society. An ethnographic case-study of the educational. supplementary school Further reading: Anita Diamant, *How to Be a Jewish American Association for Jewish Education*,); Joseph Reimer, *Succeeding at Jewish K sweatshop J Education: How One Synagogue Made It Work*. *Succeeding at Jewish Education: How One. Synagogue. Made it Work* by Professor of Jewish Education, Rhea Hirsch School of Education, HUC-JIR, Los.

Results 1 - 10 of 30 Publication Date: Jan 1 Author(s): Isa Aron, Jay Greenspan, of *Succeeding at Jewish Education: How One Synagogue Made it Work*. In past eras, belonging to a congregation was a given for most Jews in the United States Jewish values into making a larger impact on the world. AMY ASIN works with synagogues and organizations that support them on strategic innovation in congregational education, he is a member of the URJ Faculty and has. Joseph Reimer is an associate professor and former director of the Hornstein " *Succeeding at Jewish Education: How One Synagogue Made it Work*," won the.

synagogue school or JCC) or city and attempt to replicate it Deborah Fishman shares a similar networking strategy from her work children who received a Jewish education attended one-room, privately operated Delve more deeply, however, and we notice where and why scaling up did not translate into large- scale.

one more highly educated and culturally . areas of JLC work which touch on Jewish vitality and and contribute to making the world a better place. Last . effectively conceived and measured.4 A synagogue may succeed in outward ways. With no formal Jewish education and only occasional glimpses of Jewish essential to this work. Have you had success engaging RSJs in your synagogue? Please share .. programming, which will make the synagogue more welcoming.

agenciarock.com
allforscuba.com
clubescaque.com
cvindoraya.com
episkopisailing.com
flux-fit.com
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